

WHAT IS A SCHOOL-FAMILY COMPACT

A Family-School Compact under Title I is an important agreement that explains what families and schools will do together to help students succeed in their education. This compact is an agreement that helps build a strong partnership between home and school so that together we can ensure your child's success in school and beyond.

1. Working Together for Success: It outlines how both the school and your family will support your child's learning journey.
2. Setting High Goals: We agree to have high expectations for what your child can achieve academically and how we can help them reach those goals.
3. Communicating Regularly: We promise to keep you informed about your child's progress, school activities, and ways you can get involved.
4. Supporting Each Other: Teachers will be available to talk with you and answer your questions, and we hope you'll participate in school events and activities.
5. Making Education a Priority: By signing the School-Family compact, we're all committing to making sure your child gets the best education possible and has the support and resources they need to succeed.

JOINTLY DEVELOPED

Collaborative Process: The compact is developed jointly by school staff, parents/guardians, and students, ensuring that all stakeholders have a voice in its creation. **Families are welcome to provide input on the Family-School Compact as it is referenced throughout the year.**

Review and Updates: It is reviewed annually to reflect changing needs and priorities and ensure its relevance to the school community.

BUILDING PARTNERSHIPS

Our school offers many opportunities for parents to engage and support their child's education. We encourage you to join the faculty, staff, and your student in participating in various events and programs.

Event	Date	Time	Location
Open House	July 30, 2024	4:00-6:00 PM	Herschel Jones MS
J.A.M. Session 1	August 20, 2024	5:30-7:00 PM	Herschel Jones MS
Annual Title I Meeting	October 24, 2024	5:30-6:30 PM	Herschel Jones MS
J.A.M. Session One-on-One	October 7-10, 2024	Sign Up for a time that works best for you and your family	Herschel Jones MS, Virtual, OR Phone call
J.A.M. Session 2	January 30, 2025	5:30-7:00 PM	Herschel Jones MS
J.A.M. Session 3	May 1, 2025	5:30-7:00 PM	Herschel Jones MS
Recognition Ceremony			

SCHOOL AND HOME COMMUNICATION

Herschel Jones Middle School loves keeping in touch with families about what students are learning! Here's how we stay connected:

Check out Infinite Campus for updates.

Visit our school website for information.

Join us for fun J.A.M. Sessions with Flourishing Tigers.

Stay in the loop with Class Dojo.

Get calls and messages on your phone.

Meet with us during parent-teacher conferences.

Send us an email anytime!

FLOURISHING TIGERS SUPPORT & INFORMATION

For more information on our Title I, Flourishing Tigers program, please contact:

Dr. Ember Foster-White, Title I ILC

efoster@paulding.k12.ga.us

[\(770\) 443-8024](tel:(770)443-8024)

Language Translations of materials and documents available upon request.

HERSCHEL JONES MIDDLE SCHOOL



2024-2025

FAMILY-SCHOOL COMPACT

Principal Kimberly Silas

MISSION

Foster a positive learning environment in which students feel supported and strive for excellence.

VISION

Prepare all students for success today and tomorrow.

Language translation of materials & documents available upon request as applicable

Herschel Jones Middle School
100 Stadium Drive Dallas, GA
[\(770\) 443-8024](tel:(770)443-8024)
<https://www.paulding.k12.ga.us/Domain/30>

Revised August 14, 2024

DISTRICT GOALS

By May 2024, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.

By May 2024, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.

Increase student performance in all core content areas by 3% annually as measured by achievement data.

SCHOOL GOALS

During the 2024-25 School Year, increase the percentage of scholars performing at or above Level 2 Achievement (Developing Learner) and Reading Status Level 2 (At or Above Grade Level) as measured by the GA Milestones ELA EOG Assessment.

During the 2024-25 School Year, increase the percentage scholars scoring in the Near Target and Prepared range as measured by DRC Beacon Math EOY Assessment

During the 2024-25 School Year, decrease the amount of missed instructional time by reducing the percentage of scholars receiving In-School Suspension and Out of School Suspension

FLOURISHING TIGERS FOCUS

6th-8th grade Mathematics

Numbers & Operations
Numerical Reasoning
Goal-Setting

SCHOOL COMMITMENT

We will: Conduct regular data chats with families to discuss your child’s progress in numbers and operations using iReady assessments.

We will: Provide detailed insights into your child’s iReady assessment results, highlighting strengths and areas needing improvement.

We will: Share resources and strategies during data chats to support your child’s learning of numbers and operations, both in the classroom and at home.

We will: Ensure open lines of communication, promptly responding to questions and concerns related to your child’s academic performance and iReady usage.

FAMILY COMMITMENT

We will: Attend scheduled data chats to review and discuss our child’s iReady assessment outcomes in numbers and operations.

We will: Encourage our child to engage actively with iReady lessons and assessments, tracking their progress and discussing goals for improvement.

We will: Use the information from data chats to support our child’s learning at home, reinforcing numbers and operations skills through practice and enrichment activities.

We will: Maintain consistent communication with teachers, sharing any observations or questions about our child’s experience with iReady and numbers and operations learning.

SCHOLAR COMMITMENT

I will: Participate in data chats with my family and school to discuss my progress in numbers and operations through iReady assessments.

I will: Take ownership of my learning by completing iReady lessons and assessments diligently and using feedback to improve.

I will: Use strategies and resources from my teacher and family when I encounter challenges in understanding numbers and operations concepts.

I will: Communicate with my family about my goals for numbers and operations learning and actively engage in practice activities recommended by my teacher.

TOGETHER WE COMMIT To

COLLABORATING EFFECTIVELY

By working together to support Flourishing Tigers’ academic growth in numbers and operations through iReady.

VALUING COMMUNICATION

By maintaining open and consistent communication to ensure Flourishing Tigers’ success.

CELEBRATING ACHIEVEMENTS

By recognizing and celebrating milestones in Flourishing Tigers’ numbers and operations learning journey.

SIGNATURE PAGE



Link: <https://shorturl.at/34XHB>

INPUT FORM

